

**Alternative Teacher Certification - A State-by-State Analysis 2010:
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Table 8. Types of Communities Alternative Teacher Certification Participants Teach In 2009

| Question: What percent of participants in your alternative route programs teach in the following types of communities? | | | | | |
|--|--------------------------|----------------------|------------|----------|-------|
| State | State does not have data | Types of communities | | | |
| | | Inner-city | Small town | Suburban | Rural |
| | | % | % | % | % |
| Alabama | x | | | | |
| Alaska | x | | | | |
| Arizona | No data | | | | |
| Arkansas | | | 26 | 33 | 41 |
| California | No data | | | | |
| Colorado | x | | | | |
| Connecticut | | 43 | 9 | 40 | 8 |
| Delaware | | 30 | 25 | 30 | 15 |
| District of Columbia | | 100 | | | |
| Florida | No data | | | | |
| Georgia | x | | | | |
| Hawaii | x | | | | |
| Idaho | | | | | |
| Illinois | x | | | | |
| Indiana | x | | | | |
| Iowa | Don't track | | | | |
| Kansas | x | | | | |
| Kentucky | x | | | | |
| Louisiana | x | | | | |
| Maine | x | | | | |
| Maryland | | 87 | 6 | 3 | 4 |
| Massachusetts | | | | | |
| Michigan | | 100 | | | |
| Minnesota | Don't track | | | | |
| Mississippi | | 30 | 25 | 30 | 15 |
| Missouri | x | | | | |
| Montana | | 0 | 0 | 28 | 72 |
| Nebraska | | | | | |
| Nevada | | | | | |
| New Hampshire | x | | | | |
| New Jersey | x | | | | |
| New Mexico | x | | | | |
| New York | | 95 | 3 | | 2 |
| North Carolina | | | | | |
| North Dakota | No program | | | | |
| Ohio | x | 29 | 5 | 19 | 16 |
| Oklahoma | | 27 | 30 | 29 | 14 |
| Oregon | No Programs | | | | |
| Pennsylvania | x | | | | |
| Rhode Island | | 100 | | | |
| South Carolina | x | | | | |
| South Dakota | x | | | | |
| Tennessee | x | | | | |
| Texas | | 21.3 | 31.5 | 37.2 | 9.9 |
| Utah | | 16.67 | 14.32 | 54.46 | 14.55 |
| Vermont | | Data not collected | | | |
| Virginia | x | | | | |
| Washington | x | | | | |
| West Virginia | x | | | | |
| Wisconsin | | x | x | x | x |
| Wyoming | x | | | | 100 |

Source: National Center for Education Information, Washington, D.C., 2010