

PROGRAM REQUIREMENTS FOR CLASSES A, B, C, D, and E ALTERNATIVE CERTIFICATION ROUTES, State-by-State: 2006

State	Name of Program	Class	Pre-service	Field-Based	Courses in education	Content Courses	Mentor	Operator	Who Evaluates	Length	Other
Alabama	Alternative Baccalaureate-Level Approach	B		Participant employed with same local board or nonpublic school for three consecutive years, and must teach a majority of the time in the area and at grade level of certificate	12 semester or 18 quarter hours		Mentor for each year	LEA or nonpublic school	LEA or nonpublic school	3 years	3-year limit for this program certificate
	Preliminary Certificate Approach	B		Holder must teach a majority of time in the teaching field endorsed on the Preliminary Certificate				LEA or nonpublic school	LEA or nonpublic school	2 years	Preliminary Certificate valid for two years and may be re-issued one time for one year
	Alternative Fifth-Year Program	E		A full-time internship as a teacher in the teaching field for at least a full semester; however, the program does not require the participant to be employed as a teacher.	Curriculum and teaching, professional studies, special education, evaluation of teaching and learning, technology and reading.	A teaching field of at least one-third of the total number of graduate hours in the program. The college may request a waiver of the internship if the individual has 1-year full-time teaching experience in the same area as the alternative program being completed.		IHE		Participant and IHE regulations	An individual may not be employed for more than three years under the program
Arizona	Alternative Secondary Path to Certification (ASPC)	D	An initial summer training of four-six weeks	The program includes embedded professional development.			Program sets up candidate with mentor.	SEA, the Offices of the County Superintendent IHE and LEA	Building level administrator and IHE	2 years	
Arkansas	Non-Traditional Licensure Program	B	Mandatory attendance of all summer preparation sessions	50 hours of teaching under a mentor; 120 teaching days; 210 hours of intensive specialized teacher preparation	15 preparation modules including classroom management, instructional delivery, thinking and writing skills, and assessments		Pathwise trained mentor assigned by school district	Arkansas Department of Education	NLTP instructional site directors and instructors	2 years	Passing score on PRAXIS II specialty area test and PRAXIS II P.L.T. and PPST.

PROGRAM REQUIREMENTS FOR CLASSES A, B, C, D, and E ALTERNATIVE CERTIFICATION ROUTES, State-by-State: 2006

State	Name of Program	Class	Pre-service	Field-Based	Courses in education	Content Courses	Mentor	Operator	Who Evaluates	Length	Other
California	District Intern Certificate	A	120 clock hours or equivalent component in child development and methods of teaching and ongoing teacher preparation over two years	2-year professional development program (approx. additional 360 clock hours), including training, support and assistance, and annual evaluation. For special ed, an additional 120 clock hours.			Each intern must be supported by at least one mentor or designated support person.	LEA	LEA	2 years, may be extended Special Ed-3 years.	
	Early Completion Intern Option	A		Candidate demonstrates performance in the classroom.				District and University	LEA and California Commission on credentialing.	No limit. As little as 1 semester	Complete California Teaching Performance Assessment (or other authorized assessment of classroom performance), and other LEA requirements. Candidates for multi-subject credential must also pass Reading Instruction Competency Assessment.
	University Intern Credential	D	Pre-service training must be provided to ensure a minimum level of knowledge in 10 performance competencies.	individual must be employed as an intern teacher.	Professional education courses in methods must be completed.	Individual must demonstrate subject matter competencies through an approved program or equivalent exam. Approximately 36 semester units		IHE and LEA(must be collaborative programs)	Individuals are evaluated by the IHE. IHE programs are subject to periodic review by the state.	The intern may teach 2 years with the credential, which may be extended.	University Internships are offered in elementary, secondary, administrative, pupil personnel, special education and bilingual credential programs.
Colorado	Teacher in Residence	A		Teachers in residence hired by district serve as authorized teacher for 2 years	District collaborates with an IHE in design and delivery of a teacher ed program based on same performance-based standards used in collegiate teacher ed programs		Mentor and supervisor. Must be observed and supervised for a minimum of 100 hours each year	LEA and IHE	LEA and IHE	2 years	

	Alternative Teacher Program	A		One year of teaching, training and supervision	225 clock hours of professional education based on same performance based standards used in collegiate teacher Ed programs		Supervision and guidance by members of support team, including: mentor teacher, principal and rep of an IHE	LEA, independent schools, Charter Schools, BOCES and/or IHE	LEA and IHE	1 year	CO Dept. of Ed. evaluates for eligibility to initially participate in the program; evaluation for employment is conducted by a Designated Agency.
--	-----------------------------	---	--	--	--	--	---	---	-------------	--------	---

PROGRAM REQUIREMENTS FOR CLASSES A, B, C, D, and E ALTERNATIVE CERTIFICATION ROUTES, State-by-State: 2006

State	Name of Program	Class	Pre-service	Field-Based	Courses in education	Content Courses	Mentor	Operator	Who Evaluates	Length	Other
Connecticut	Alternate Route to Teacher Certification	B	8-week summer term of full-time study, including 3-week student teaching experience OR weekend program that runs from Oct. to May, and includes 4 weeks of student teaching	Employed Alternate Route teachers participate in the Beginning Educators Support and Training (BEST) Program of the State Dept. of Ed			Mentor	SEA	SEA	8 weeks followed by BEST or weekends Oct.-May	Non-credit program
	Post Baccalaureate Certification	E			At a minimum, professional education courses in: foundation of education, education psychology, curriculum and methods of teaching, student teaching, and special education.			13 approved IHEs.	SEA	Varies depending upon if MA is sought	
Delaware	Delaware Alternative Route to Certification (ARTC) Secondary Education	B	Summer Institute of two courses in effective teaching (instructional design, planning, assessment and delivery) and classroom mgmt.	Successful classroom performance is documented as an internship in lieu of the student-teaching requirement	15 graduate credits in professional education (including Summer Institute); effective teaching strategies, adolescent development and classroom mgmt., reading in the secondary content areas, classroom diversity (including multicultural education and special needs students) and methods in the specific teaching field.	Candidates who need additional courses in subject area may take longer to complete certification requirements.	Intensive on-the-job mentoring by employing school administrator	LEA,SEA and/or Charter Schools	SEA	12-18 months	
	Master's in Primary/K-4 or Middle Level/5-8 Education	E		12-15 weeks of student teaching	36 semester hours of courses, given during evening hours	Additional coursework the summer after student teaching. Graduate program		IHE in conjunction with and approval of SEA	IHE	Approximately 2 years.	A three-week intensive research project.

	Special Institute for Teacher Certification	E						State Board of Education and IHE	SEA	Varies	State reimburses tuition costs required for certification in "critical needs" areas.
--	--	---	--	--	--	--	--	--	-----	--------	---

PROGRAM REQUIREMENTS FOR CLASSES A, B, C, D, and E ALTERNATIVE CERTIFICATION ROUTES, State-by-State: 2006

State	Name of Program	Class	Pre-service	Field-Based	Courses in education	Content Courses	Mentor	Operator	Who Evaluates	Length	Other
	Master's in Secondary Education with Initial Certification	E			30 graduate credits	Graduate program		SEA and IHE	IHE	1 year full time, 2 years part time.	
District of Columbia	D.C. Teaching Fellows	B	Comprehensive instructional summer institute		24-32 semester hours		Extensive support network	The New teacher Project and LEA	D.C Teacher Education and Certification Branch and local school administrators	2 year commitment	D.C. Mayor and Public city officials. Calling on outstanding professionals to become Fellows and commit two years to teaching in D.C. public schools. Financial incentives toward certification or M.A.
	Transitions to Teaching	E			Secure employment as a teacher in the subject area of the license being sought. Successfully complete all portions of the Praxis I and Praxis II			SEA and IHE			
Florida	Temporary Certificate	A		2 years practical teaching experience	20 semester hours			SEA	SEA	Up to 3 years	

	Alternative Certification Program Through Educator Preparation Institutes	E		Field experiences with supervision from qualified educators	Programs must provide professional knowledge and subject matter content that includes educator-accomplished practices and competencies specified in State Board of Education rules		Program meet provide a certification ombudsman	SEA-approved postsecondary institutions, including community colleges	SEA	Up to 3 years	
--	---	---	--	---	--	--	--	---	-----	---------------	--

PROGRAM REQUIREMENTS FOR CLASSES A, B, C, D, and E ALTERNATIVE CERTIFICATION ROUTES, State-by-State: 2006

State	Name of Program	Class	Pre-service	Field-Based	Courses in education	Content Courses	Mentor	Operator	Who Evaluates	Length	Other
Georgia	Georgia Teacher Alternative Preparation Program (TAPP)	A	Intensive 4-week summer preparation program; introduction to teaching.	2-year classroom based induction training period while teaching.			Intensive monitoring, supervision, and mentoring during this period.	Collaborative unit made up of IHE, LEA, and Regional Education Service Agency (RESA)	IHE, LEA, RESA	2 years	Pass Praxis II content exam during 1st year. For hires after school year begins, shorter pre-service training, with classes held after school hours.
	Post-Baccalaureate Non-Degree Preparation Program	D			Varies individually after candidate's educational and experiential background are analyzed	Candidates must achieve a 2.5 or better		IHE	IHE	Varies by individual and IHE	
	Master's Degree Level Initial Preparation	E			60 quarter-hours unless there are compelling reasons for a longer program			IHE	IHE	Determined by IHE	
Hawaii	Alternative Licensing Program in Special Education (RISE)	B		2-year on-the-job program, based on special education competencies	24 semester hours of special education			SEA and IHE	SEA and IHE	2 years	
	Alternative Program for Shortage Areas	E		1 semester of student teaching, supervised by BYUH	Demonstrated competency (3.0 or better) in assessment and lesson planning, technology usage, special education issues and strategies, school law, and IEPs		Principal or designee to serve as school-based mentor	Brigham Young University Hawaii	BYUH	Varies, depending upon program	
Idaho	Secondary Field Centered Teacher Training Program: An Alternative Route to Certification	D	9 semester hours from an IHE. Complete 30 contact hour pre-service orientation by the LEA prior to employment	Internship of 2 academic years.	6 to 9 semester hour program during the second summer from an IHE. Consortium composed of the mentor teacher, rep from the school district, rep from Office of Teacher Ed and Cert, and rep from participating IHE will determine the content required for the trainee, which may include both pedagogical and subject area coursework. Pre-service and second summer total 15-18 semester hours		Each trainee must be assisted by and guided throughout the 2-year training program by a mentor -- a certified employee of the district designated as a mentor teacher	SEA, LEA and IHE	Consortium	2 years	

PROGRAM REQUIREMENTS FOR CLASSES A, B, C, D, and E ALTERNATIVE CERTIFICATION ROUTES, State-by-State: 2006

State	Name of Program	Class	Pre-service	Field-Based	Courses in education	Content Courses	Mentor	Operator	Who Evaluates	Length	Other
Illinois	Alternative Teacher Certification	D		Practice teaching, full-time teaching position with one school year	Successful completion of an intensive course of study in education theory, instructional methods, and practice teaching		Mentor to advise and assist teacher candidate	Partnership to include an approved IHE (BA and MA programs), and one or more not-for-profit organizations; limited to 260 each year	State Board of Education	Varies from 1-3 years	Upon successful completion, teacher awarded nonrenewable Initial Alternative Teaching Certificate valid for 4 years, after 4 years of teaching, can apply for the Standard Teaching Certificate
	Alternative Route to Teacher Certification	E		Practice teaching, full-time teaching position with one school year	Successful completion of an intensive course of study in education theory, instructional methods, and practice teaching, and pass Illinois Content-Area test		Mentor to advise and assist teacher candidate	Approved IHE and may include one or more not-for-profit organizations	State Board of Education	Varies from 1-3 years	Upon successful completion, teacher awarded nonrenewable Initial Alternative Teaching Certificate valid for 4 years, after 4 years of teaching, can apply for the Standard Teaching Certificate
Iowa	Teacher Intern License	D	At least 12 semester hours prior to fall employment	Learning environment/classroom management, instructional planning and strategies, student learning, diverse learners, collaboration, ethics, and relationships, assessment, integrated field experience	4 semester hours of teacher intern seminar during the year; 12 semester hours during summer after first year to include foundations, reflection, and professional development, communication, exceptional learners, reading strategies, and computer technology		School district mentor	State Board of Education		One year	After successful completion of requirements and verification from a licensed evaluator, teacher intern may apply for an Initial License
Kansas	Restricted Teaching License	D		Candidate must have an offer of employment	Varies with individuals and the IHE (12 possible) and program areas	Local district and IHE must submit a yearly progress report.	School district provides mentor with 3 or more years of experience		IHE in cooperation with LEA	Not more than 3 years	Program completers for a conditional license are required to complete a content and pedagogy assessment, after which candidate will move to a professional license.

PROGRAM REQUIREMENTS FOR CLASSES A, B, C, D, and E ALTERNATIVE CERTIFICATION ROUTES, State-by-State: 2006

State	Name of Program	Class	Pre-service	Field-Based	Courses in education	Content Courses	Mentor	Operator	Who Evaluates	Length	Other
Kentucky	Alternative Route - Local District Certificate Option	B	Full-time seminar and practicum of no less than 8 weeks	18 week period of supervision, while candidate assumes responsibility on a half-time basis for the classroom, including weekly visits by the professional support team, and 3 formal evaluations AND 18 week period of supervision, while candidate assumes full responsibility for the classroom, including monthly visits and at least 2 evaluations.	At least 250 hours of formal instruction			LEA and IHE	Professional support team	44 weeks	
	University-Based Alternative Teacher Certification	D		Participates in the Kentucky Teacher Internship Program (KTIP)				IHE	IHE	Not more than 3 years	
Louisiana	Alternative Teacher Certification Program: Practitioner Teacher Program	A	9 credit hours or 135 contact hours during summer	Teaching internship as full-time teacher, receive one-on-one supervision through an internship program by the program providers	2 seminars during year to address immediate needs of participants		Mentor teachers provided by the LA Teacher Assistance and Assessment Program and principals		Private providers, IHEs	Not specified	Program providers, principals, mentors and practitioner teachers form teams to review and evaluate performance and recommend types of instruction needed
	Non-Master's Certification - Only Program	D		6 credit hours: Methods courses and field experiences ;6 credit hours: Student teaching or internship	24-33 credit hours; 12 credit hours Knowledge of Learner and the Learning Environment: child-adolescent development/psych, the diverse learner, classroom mgmt and organization; assessment, instructional design	Reading/instructional strategies; more specific courses for special education		Approved IHEs	IHEs	Varies with individuals	

PROGRAM REQUIREMENTS FOR CLASSES A, B, C, D, and E ALTERNATIVE CERTIFICATION ROUTES, State-by-State: 2006

State	Name of Program	Class	Pre-service	Field-Based	Courses in education	Content Courses	Mentor	Operator	Who Evaluates	Length	Other
Louisiana	Master's Degree Program	E		12-15 credit hours: Methods courses and field experiences ; 9 credit hours: Student teaching or internship	33-39 credit hours; 15 credit hours Knowledge of Learner and the Learning Environment: child-adolescent development/psych, the diverse learner, classroom mgmt and organization; assessment, instructional design	Reading/instructional strategies; more specific courses for special education		Approved IHEs	IHEs	Not specified	
	Alternate Post-Baccalaureate Certification Program - Elementary Education (Grades 1-8)	E	State DOE, Certification and Higher Ed has authority to waive student teaching upon verification of 3 years of successful teaching experience in area of certification	Student teaching or a one-year internship in the area(s) of certification with supervision provided by faculty in the College of Education; no final grade below a "C" will be accepted	24 semester hours in pedagogy as prescribed by IHE, to include theories of teaching and learning, student achievement and evaluation, human development, methods of instruction, reading diagnosis and remediation, and expectation of at-risk children			IHE	IHE	Not specified	Applicant must have attained scores on the PRAXIS/NTE that meet state requirements for certification; no final grade below a "C" will be accepted in any area
	Alternate Post-Baccalaureate Certification Program - Secondary	E		Student teaching or a one-year internship in area(s) of certification with supervision by faculty in the College of Education; no final grade below a "C" will be accepted. State DOE, Certification and Higher Ed has authority to waive student teaching upon verification of 3 years of successful teaching experience in area of certification	18 semester hours in pedagogy appropriate to the level of certification as prescribed by the IHE teacher education program, including theories of teaching and learning, student achievement and evaluation, human growth and development, and methods of instruction.	Candidate must have degree with the major in area of certification or meet the state minimum requirements		IHE	IHE	Not specified	Applicant must have attained scores on the PRAXIS/NTE, which meet state requirements for certification; no final grade below a "C" will be accepted in any area

PROGRAM REQUIREMENTS FOR CLASSES A, B, C, D, and E ALTERNATIVE CERTIFICATION ROUTES, State-by-State: 2006

State	Name of Program	Class	Pre-service	Field-Based	Courses in education	Content Courses	Mentor	Operator	Who Evaluates	Length	Other
	Alternate Post-Baccalaureate Certification Program - Special Education	E		Student teaching or a one-year internship in area(s) of certification with supervision by faculty in the College of Education; no final grade below a "C" will be accepted. State DOE, Certification and Higher Ed has authority to waive student teaching upon verification of 3 years of successful teaching experience in area of certification	18 semester hours in pedagogy appropriate to the level of certification as prescribed by the IHE teacher education program, including theories of teaching and learning, student achievement and evaluation, human growth and development, and methods of instruction.	Candidate must have degree with the major in area of certification or meet the state minimum requirements		IHE	IHE	Not specified	Applicant must have attained scores on the PRAXIS/NTE, which meet state requirements for certification; no final grade below a "C" will be accepted in any area
Maryland	Resident Teacher Certificate	A	135 clock hours before employment	1 year of successful teaching	135 additional hours for elementary teachers and 180 additional hours for secondary teachers		Certified teacher serves as mentor	Local School System or cooperatively with an IHE, or other approved educational course provider	Local School System	1 year. After an additional year of successful teaching, Resident Teacher may be issued the Standard Professional Certificate	
Massachusetts	Massachusetts Institute for New Teachers (MINT)	A	200 clock hours of professional development during summer in district where participant will be employed	Teach full-time in public school	18 clock hours of support seminars		Assigned mentor during first year of teaching with opportunities to observe experienced mentor teachers	Educator Quality Enhancement cluster of State Dept. of Education	LEA	7-week summer program followed by one year of full-time teaching in urban schools	MINT participants compile a portfolio that reflects how they meet the SEA Professional Standards for Teachers; assessment evaluated by the SEA Portfolio Advisory Team of master teachers
	The Preliminary License	A	Candidate must only document knowledge of the subject matter to be issued a license.				Provided by hiring school district.	The Commonwealth of MA		5 years of employment	

PROGRAM REQUIREMENTS FOR CLASSES A, B, C, D, and E ALTERNATIVE CERTIFICATION ROUTES, State-by-State: 2006

State	Name of Program	Class	Pre-service	Field-Based	Courses in education	Content Courses	Mentor	Operator	Who Evaluates	Length	Other
Michigan	Alternative Routes to Teacher Certification (MARTC)	E		Supervised practical experience offered under conditions which vary from the traditional state approved teacher prep program	Those with no PreK-12 teaching experience must successfully complete appropriate initial pedagogy coursework prior to classroom placement	Those certified candidates who do not possess a teachable major or minor must successfully complete appropriate subject area courses prior to classroom placement		SEA, IHEs, LEAs, teachers' unions	LEA and IHE	6 months to 2 years	
Minnesota	Teacher Licensure Candidate Assessment Alternatives (Licensure via Portfolio)	A						Minnesota Board of Teaching and Minnesota Department of Education	Minnesota Board of Teaching & Minnesota Department of Education	Varies for applicants.	This process utilizes documentation of professional, educational, and life experiences, toward demonstrating compliance with Minnesota licensure standards.
	Alternative Preparation To Teacher Licensure Program	B	Instruction phase involving intensive preparation before candidate assumes responsibility for a classroom	Formal instruction and peer coaching during school year. Assessment, supervision and evaluation to determine candidate's specific needs. Integration of education theory and classroom practices			Staff development conducted by a Resident Mentorship Team made up of administrators, teachers, and postsecondary faculty members	State Board of Teaching, LEA and IHE	Resident Mentorship Team	1 year	Research-based and results-oriented approach, focused on skills teachers need to be effective
Mississippi	Teach Mississippi Program	B	8 week, 9 semester hour summer program	1 semester, 3 semester hours, supervised internship, to be completed while the teacher is employed as a full-time teacher intern in a school district					SEA	5 years renewable	
	Mississippi Alternate Path to Quality Teachers	B	2-3 week Teach Mississippi Training Institute	Complete new teacher practicums, new teacher training models, and a local district evaluation during first year of employment			Mentor and intensive induction program by LEA		Mississippi State Dept. of Education	3 years	Pass Praxis II Specialty Area Test at end of 3rd year - issued Standard 5-Year License
	Mississippi Alternate Path to Quality Teachers	B	2-3 week Teach Mississippi Training Institute	Complete new teacher practicums, new teacher training models, and a local district evaluation during first year of employment			Mentor and intensive induction program by LEA		Mississippi State Dept. of Education	3 years	Pass Praxis II Specialty Area Test at end of 3rd year - issued Standard 5-Year License
	Master of Arts in Teaching Program	E	6 semester hours of pre-teaching course requirements including prescribed internship		30 to 33 semester hours of specified graduate coursework over 3 years			IHE through graduate program		3 years; non-renewable	

PROGRAM REQUIREMENTS FOR CLASSES A, B, C, D, and E ALTERNATIVE CERTIFICATION ROUTES, State-by-State: 2006

State	Name of Program	Class	Pre-service	Field-Based	Courses in education	Content Courses	Mentor	Operator	Who Evaluates	Length	Other
Missouri	Temporary Authorization Certificate	B		Contracted employment with a Missouri public school district or accredited nonpublic school		Completion of nine (9) semester hours of course work toward the professional certificate of license to teach in the area of assignment.	Documentation of participation in a mentoring program by the sponsoring LEA or accredited nonpublic school	State Department of Elementary and Secondary Education	State Department of Elementary and Secondary Education	3 years	Taking both the Praxis II assessments & 1 content knowledge or specially area assessment and 2 principles of learning and teaching for the specific grade level
	Missouri Alternative Certification Program Model	D		Professional growth to include thirty (30) clock-hours of in-service training as defined in criteria established by the board.	Candidates shall complete at least 8 semester hours of professional education coursework no later than the summer following the awarding of the provisional certificate		Assigned by district	DESE	IHE	2 years	Successfully participate in the district's Performance Based Teacher Evaluation & successfully complete the exit assessment designated by the State Board of Education
New Hampshire	Alternative 4 : Individual Professional Development Plan (Restricted)	C					The LEA assigns a mentor certified in the content area to monitor and develop an Individualized Professional Development Plan (IPDP) for the teacher	SEA	SEA	3 years	The teacher may be required to complete additional preparation at a college.
	Alternative 5 : Site-Based Certification Plan	C					Mentor is certified in the same subject area that the applicant will be teaching and holds a valid Experienced Educator Credential	LEA	State and LEA	2 years	The site-based certification plan shall be completed during the period of the intern license which is valid for 1-2 years.
New Jersey	Provisional Teacher Program	A	20 hours of pre-service	34 weeks of full-time classroom competency development	200 hours of formal instruction at a regional training center and completion of approved IHE program		Experienced mentor teacher arranged by LEA	LEA, IHE, SEA	State Board of Examiners	1 year	Evaluations conducted by school principal or administrative designee. At least 3 evaluations
New Mexico	Alternative Licensure	A		Student teaching or field-based program or demonstrated approved competencies	Minimum of 12 semester hours at a college or university or demonstrated competencies		1-3 year mentorship	IHE with district	SEA	1 to 3 years	

PROGRAM REQUIREMENTS FOR CLASSES A, B, C, D, and E ALTERNATIVE CERTIFICATION ROUTES, State-by-State: 2006

	Name of Program	Class	Pre-service	Field-Based	Courses in education	Content Courses	Mentor	Operator	Who Evaluates	Length	Other
New York	Alternative Teacher Certification - Transitional B	A		200 clock hours of pedagogy, including 40 hours of field experiences	Part-time collegiate study in pedagogy while teaching		Mentor assigned to new teacher	IHE and LEA	SEA, IHE, and LEA	valid for 3 years	With Transitional B Certificate, candidate must pass the NY Liberal Arts and Sciences test and the Content Specialty Test, and complete course in the identification of suspected child abuse and school violence.
	Internship Certificate	E		After completion of at least one-half of degree program, IHE may recommend candidate for classroom teaching position		At least 30 semester hours and M.A degree		IHE and LEA	SEA, IHE, and LEA		With Transitional B Certificate, candidate must pass the NY Liberal Arts and Sciences test and the Content Specialty Test, and complete course in the identification of suspected child abuse and school violence.
North Carolina	Lateral Entry Provisional License	E		Successful teaching experience in the program for initially licensed personnel will be accepted for the student teaching requirement.	Must complete professional education and/or other requirements for clear licensure through an approved teacher ed. program at a participating IHE or through a Regional Alternative Licensing Center (RALC).	The Praxis II subject area assessment must be met by the end of the initial two-year lateral license if the exam(s) was/were not the basis of qualifying for the license.		LEA	IHE or Regional Alternative Licensure Center	Maximum 3 years	An initial license is issued for up to 2 school years. It can be extended on a yearly basis for up to 3 years, if the holder earns a minimum of 6 semester hours of appropriate course work per year.

Ohio	Alternative Educator License	A		The individual enters the classroom to teach full-time in the teaching subject for two years under the alternative educator license.	Must complete 12 additional semester hours of professional education coursework, with a GPA of 2.5 or above, prior to expiration of the alternative educator license, from an IHE approved to prepare teachers.		Employing school district agrees to provide a structured mentoring program.	Ohio Department of Education, Office of Certification Licensure		2 years	Must successfully complete the Praxis II examination required for teacher licensure that measures professional knowledge.
------	------------------------------	---	--	--	---	--	---	---	--	---------	---

PROGRAM REQUIREMENTS FOR CLASSES A, B, C, D, and E ALTERNATIVE CERTIFICATION ROUTES, State-by-State: 2006

	Name of Program	Class	Pre-service	Field-Based	Courses in education	Content Courses	Mentor	Operator	Who Evaluates	Length	Other
	Conditional Teaching Permit for Intervention Specialist (K-12)	C		The individual enters the classroom to teach full-time for one year under the Conditional Teaching Permit		Must complete an additional three semester hours in the teaching or subject area during the year for which the Conditional Teaching Permit is issued		Ohio Dept. of Ed., Office of Certification Licensure and employing school/district		1 year	Must complete the requirements for the Alternative Educator License at the end of the year for which the Conditional Teaching Permit is issued.
	Conditional Teaching Permit for Adolescence to Young Adult (7-12)	C		The individual enters the classroom to teach full-time for one year under the Conditional Teaching Permit		Must complete an additional three semester hours in the teaching or subject area during the year for which the Conditional Teaching Permit is issued		Ohio Department of Education, Office of Certification/Licensure and employing school/district.		1 year	Must complete the requirements for the Alternative Educator License at the end of the year for which the Conditional Teaching Permit is issued.
Oklahoma	Alternative Placement Program	D		Employment at an accredited public school district in the state and have on file a plan for meeting certification requirements of the program.	18 semester hours or 270 clock hours of professional education, reduced by advanced degrees and/or work experience			State Board of Education through the Professional Standards Section	Professional Standards Section of the State Department of Education	Maximum 3 years	License valid for 1 year but renewable
Oregon	Restricted Transitional License	D				Passing required basic skills and content tests, completion of two teacher work samples demonstrating the ability to foster student learning gains, and demonstration of all Initial Teaching License competencies	Provided by school district.	TSPC(Teacher Standard and Practices Commission), IHE and LEA	Enrolling institution in cooperation with school district mentor.	3 years maximum	Valid for 3 years and is not renewable.

	Teaching Associate License	D				Teacher must complete approved teacher preparation program, including passing required basic skills and content tests, completion of two teacher work samples demonstrating the ability to foster student learning gains, and demonstration of all Initial Teaching License competencies	Provided by school district.	TSPC(Teacher Standard and Practices Commission), IHE and LEA	Enrolling institution in cooperation with school district mentor.	2 years.	Valid for 2 years and is not renewable.
--	----------------------------	---	--	--	--	--	------------------------------	--	---	----------	---

PROGRAM REQUIREMENTS FOR CLASSES A, B, C, D, and E ALTERNATIVE CERTIFICATION ROUTES, State-by-State: 2006

	Name of Program	Class	Pre-service	Field-Based	Courses in education	Content Courses	Mentor	Operator	Who Evaluates	Length	Other
Pennsylvania	ABCTE and the Pennsylvania Department of Education	A		The mentor will provide direct support to the new teacher as part of the induction plan. The teaching experience may be in a public, private or nonpublic religious school	Complete two graduate level courses offered by St. Joseph's University Learning Institute from an approved list of topics aimed at strengthening a teacher's pedagogical skills. The courses are offered in a four-day format. ABCTE is helping to underwrite the cost of the courses for the current group of candidates		Mentor from a college/university that has Department approval to offer teacher preparation programs. The 2 universities selected for this component are St. Joseph's University and Point Park University.			1 year	Attendance at 2 one-day retreats provided by ABCTE for all American Board teachers and supervising mentors. These will be opportunities for professional development and program evaluation.
South Carolina	Program of Alternative Certification for Educators	B	Pre-service institute to prepare teacher for the opening of school (with training during 1st year, a total of 14 days).	Complete 3 years of full-time teaching. Training -- 1st year: sessions totaling 14 days, including pre-service institute; 2nd year: sessions totaling 12 days, including an institute during 2nd summer.	Over 3 years, complete 3 graduate-level professional education courses as prescribed in the teacher's professional development plan.			SEA	SEA	3 years, must complete requirements for complete certificate in 3 years	Pass Principles of Learning and Teaching exam.
South Dakota	Alternative Route to Certification	B		Complete 3 year program consisting of on-the-job training (2 semesters), mentorship, an orientation program provided by the employing school district, and six semester hours of education coursework.	Over 3 years, complete 6 semester hours of pedagogy coursework based on a review of the candidate's transcript, 3 semester hours of Human Relations and 3 semester hours of South Dakota Indian Studies.		Participate in "approved teacher mentoring program" provided by employing school district.	SEA	LEA and SEA	About 3 years.	Pass Praxis exam; complete all required coursework with a 'C' average.

	Northern Plains Transition to Teaching	E		Complete an internship, which entails teaching for one school year	Complete 9 semester hours of coursework, prior to entry into the classroom as teachers then an additional 9 after the first year of teaching.				Montana State University - Bozeman	1 year	Candidates may also enroll in a master's degree program (6 credits remaining)
--	--	---	--	--	--	--	--	--	---	--------	---

PROGRAM REQUIREMENTS FOR CLASSES A, B, C, D, and E ALTERNATIVE CERTIFICATION ROUTES, State-by-State: 2006

	Name of Program	Class	Pre-service	Field-Based	Courses in education	Content Courses	Mentor	Operator	Who Evaluates	Length	Other
Tennessee	Alternative License Type C - Alternative Preparation for Licensure	D					Candidate is assigned a mentor by the employing school district.	IHE, in collaboration with LEA.	IHE, LEA	1 year	Candidates participate with the mentor in a university seminar at the end of the year.
	Alternative License Type E - Alternative Licensure for persons not completing college programs	D		An individual with a Bachelor's degree from a regionally accredited college/university may be employed on an Alternative E License for up to three years while completing 24 semester hours of professional education coursework to advance to a full Tennessee license				State Department of Education	IHE, State Department of Education	1 year	May be issued for all initial licensure endorsement areas except for Elementary Education and Middle Grades Education
Texas	Alternative Teacher Certification	A	Intern must complete any training in teaching methods and classroom management prescribed by the state, either during the pre-assignment training or during the internship year.	One year internship, receiving close support and assistance on a regular basis from a certified mentor teacher who is teaching either in the same or in a related subject area.	Intern must complete any training in teaching methods and classroom management prescribed by the state.		Certified mentor teacher provided by employing school district.	LEA, IHE, and regional education service center	The school principal, ACP program supervisor or ACP director.	Probationary certificate is valid for one year. It may be renewed for up to two additional years.	Individual certificate programs require varying amounts of additional coursework to meet unique competency requirements of each certificate.
Utah	Alternative Routes to Licensure	A		LEA observations of classroom performance	Show competencies through 15 semester hours of IHE courses, LEA professional development, or content tests	Show competencies through 15 semester hours of IHE courses, LEA professional development, or content tests	Trained mentor assigned by school district	SEA	ARL advisor and principal	3 years	
	Utah Transition to Teaching Alternative Program (UTTAP)	A		As interns, teach for one year in high-needs schools	15 semester hours of core curriculum		Work with trained mentor for 3 years (15 semester hours)	SEA	Principal	3 year commitment	25 individuals will be accepted into the program; tuition scholarships provided; requires a 3 year commitment or repay scholarship

PROGRAM REQUIREMENTS FOR CLASSES A, B, C, D, and E ALTERNATIVE CERTIFICATION ROUTES, State-by-State: 2006

	Name of Program	Class	Pre-service	Field-Based	Courses in education	Content Courses	Mentor	Operator	Who Evaluates	Length	Other
Vermont	License by Evaluation	C	conducted by a peer review panel consisting of educators who are licensed and practicing in the appropriate endorsement area		The peer review panel shall recommend individuals for licensure based on evidence of competence, preparation, and experience in the field for which a license is being sought			State	Office of Educator Licensing and Professional Standards	1 year	
Virginia	Alternate Route to Licensure	D	Specified professional studies coursework from a regionally-accredited institution.	One year successful, full-time teaching experience in the endorsement area in an accredited public or non-public school	Early/ primary education, elementary education and middle education -- 18 Semester Hours; Special Education -- 18 Semester Hours; Adult Education, PreK- 12 endorsements, and secondary grades 6-12 endorsements -- 15 semester hours		A fully licensed experienced teacher must be available in the school building to assist the beginning teacher through the alternate route.	IHE, LEA, and State	State	3 years for Provisional license, renewable license issued for 5 years	
	Career Switcher Alternative Route to Licensure	D	180 clock hours of instruction, including field experience.	Candidate seeks employment in Virginia with the on-year Eligibility License.	A minimum of 5 seminars that expand the intensive preparation requirements instructional categories and topics. The 5 seminars include 20 cumulative instructional hours.		A trained mentor must be assigned to assist the candidate during the first year of employment.	State and Program providers.	Program Providers and State	Varies	Providers implementing Career Switcher program may charge a fee for participation in the program.
Washington	Alternative Route under Partnership Grants Program	B	Cohorts of candidates attend summer teacher academy that includes school-based experiences with students during June and July	1 year internship employed by LEA, followed, if necessary, by a 2nd summer teacher academy.			Mentor provided by LEA.	SEA	LEA, IHE	Varies	Program permits four different routes that vary with qualifications of candidates, subject area shortages, and teacher shortages in geographic area
	Regional Consortia Alternative Route Program	B	Cohorts of candidates attend summer teacher academy that includes school-based experiences with students during June and July.	Candidates attend a full day orientation, 6 two day seminar sessions and participate in school-based experiences with students during June and July. A performance based mentored internship of 1 school year or less is required. Interns are assigned to work full time with a mentor teacher. Interns must register for modules with up to 4 institutions during the course of the summer and first semester/ fall-winter quarters of the internship. Modules focus on specific learner outcomes and performance indicators. An electronic portfolio related to the program learner outcomes and performance indicators must be completed.				Professional Educator Standards Board	IHE and district	1 year or less	

PROGRAM REQUIREMENTS FOR CLASSES A, B, C, D, and E ALTERNATIVE CERTIFICATION ROUTES, State-by-State: 2006

	Name of Program	Class	Pre-service	Field-Based	Courses in education	Content Courses	Mentor	Operator	Who Evaluates	Length	Other
West Virginia	Alternative for General Education Certification	B		Candidates complete three phases of training which include supervision by a professional support team as well as formal observations and evaluations.	18 semester hours of instruction in the areas of student assessment, development and learning, curriculum, classroom management, the use of educational computers and other technology. All programs must contain a minimum of 3 semester hours of instruction in special education and diversity.			IHE and RESAs	IHE and RESAs	Maximum of 3 years	
	Alternative for Special Education Certification	E		Candidates who do not already hold a valid certificate or are not currently employed in the state must complete a clinical experience.	Individuals complete a minimum of 21 semester hours in special education			IHE and RESAs	IHE and RESAs	Maximum of 3 years	
	Alternative for Special Educators to Obtain a Content Endorsement(s)	D				Individuals wishing to obtain a content endorsement(s) must complete 21 semester hours of content appropriate to the specific endorsement.					
Wisconsin	Alternative Programs Leading to Initial Educator Licensing	B	Vary by program; must assure proficiency in state standards					Not limited	Program provider	Varies	Program depends on candidate's background and individual program.
	Experimental and Innovative Teacher Education Programs	D									May vary with each program
Wyoming	Northern Plains Transition to Teaching	D		Complete an internship, which entails teaching for one school year	Complete 9 semester hours of coursework, prior to entry into the classroom as teachers then an additional 9 after the first year of teaching.						Candidates may also enroll in a master's degree program